



the wartburg trumpet

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Medical students observe

Sixteen students in physical therapy and two in medical technology are undergoing an orientation period as part of Extended Field Experience this month. Each has been assigned to a hospital, rehabilitation center or nursing home.

Physical therapy students witness the various aspects of clinical practice and familiarize themselves with the procedures and practices of the physical therapist. Medical technology students rotate through each department of the medical laboratory and observe basic clinical and diagnostic techniques.

Physical therapy students and their assignments are:

Sophomores Marlene Albertson and Deborah Wise at the Mayo Foundation School of Physical Therapy, Rochester, Minn.; sophomore Jeanne Brannian at the Newton Hospital and several nursing homes in Newton and Oskaloosa; sophomore Cheryl Crocker at the Mt. Pleasant Hospital; sophomore Pat Eickmeyer at St. Anthony's Hospital, Rock Island, Ill.; sophomore Rick Erbes at Mary Greeley Hospital, Ames; sophomore William Kaiser at Younker's Rehabilitation Center, Des Moines; sophomore Mary Kinsinger and Eric Kuschel at Floyd County Memorial Hospital, Charles City; sophomore Kay Koob at St. Joseph's Hospital, Waverly; sophomore Phyllis May at Scholtz Memorial Hospital, Waterloo.

Freshman Connie Mayhew at Virginia Gay Hospital, Vinton; sophomore Max Morrow at Sartori Hospital, Cedar Falls; junior Corinne Nelson at Bethesda Hospital, Fort Dodge; sophomore Dennis Ristau at Allen Hospital, Waterloo; sophomore Shirley Schneider at the University of Nebraska Medical Center, Omaha, Neb.

Medical Technology students and their assignments are:

Sophomore Susan Kink at Scholtz Memorial Hospital, Waterloo, and junior Vicki Miller at Allen Memorial Hospital, Waterloo.

Agencies get future psychologists

A home for retarded children and various other agencies are the sites of applied learning for psychology students during May.

Five students enrolled in "Psychology of the Mentally

Retarded Child" are observing procedures in education and training at the Martin Luther Home in Beatrice, Neb. Each is given an opportunity to work with a trainable child.

Students registered for Extended Field Experience were placed in a variety of agencies to find out what psychologists do and to expose them to the workings of various offices and situations.

Students at Beatrice, Neb., are:

Freshmen Karen Hougard and Emily

Scholarships awarded

Student Aid and Scholarship Committee in conjunction with various academic departments, has made the following awards for the 1972-73 school year:

Lee Ann Aschim Memorial Scholarship, Susan Kink; George Buhr Memorial Scholarship, Gerald Gjerde; Maxine Bauer Buchsteiner Award, Linda Heap; Elizabeth T. Davis Memorial Music Scholarship, Susan Foltz; Paul and Ann Drache Scholarship, Tim Imbrock; Eva Ellsworth Dungan Scholarship, Sara Berge; August Engelbrecht Memorial Scholarship, Sue Zuehl; Edwin G. Engelbrecht Scholarship, Judy Hafner; Earl S. Garland Journalism Scholarship, Brenda Otto; J. F. Grawe Award, Trudy Carter.

Hobelmann Scholarship, Barbara Kvitem; Hovdesven-Fritschel Castle Singers, Gayle Hartwig; Lentz Book Scholarship, Gayle Hartwig; Edwin Liemohn Music Scholarship, Ben Allen; Luebbens Award, Andy Kaupins; The Roderic Miller Scholarship, Shirley Schneider; Gerhard Ottersberg, History Scholarship, Douglas Mann; Sally Weber, Pick Scholarship, Roxanne Brandt; Rohlf Memorial Clinic Scholarship, Marlene Albertson; Rohlf Memorial Clinic Foundation Scholarship, Dorothy Campbell.

Louis Albert Sagert Family Memorial Student Aid Scholarship, Noreen Lutz; Vollmer-Meier Scholarship, Anne Eschelbach; Wartburg Choir Award, Beth Nissen; Women's Legislative Council Scholarship, Jeanna Hass; Wartburg Women's Club Scholarship, Christine Halvorsen, Brian Damon, Susan Hoeft, and Judy Goehring; William Westphal Memorial Scholarship, Bryce Zacharias.

Aid competition opens

Competition for 1973-74 grants for graduate study or research abroad and for professional training in the performing arts

has officially opened. Over 500 awards to 37 countries are expected to be available.

Grants are provided under the terms of the Mutual Education and Cultural Exchange Act of 1961 (Fulbright-Hays Act) and by foreign governments, universities and private donors.

Applicants must be U.S. citizens at time of application, who will hold a bachelor's degree or its equivalent before the starting date of the grant and, in most cases, be proficient in the language of the host country.

Application forms and information may be obtained from the campus Fulbright Program Adviser, Dr. Ronald Matthias, dean of faculty. Deadline for filing applications in Sept. 15, 1972.

Poem merits

A poem entitled "Definitions" by junior Joyce Evans has been selected for publication in this year's Annual Anthology of College Poetry, announced this week by Dr. P. A. Kildahl,

publication

chairman of the English Department.

Miss Evans' contemporary Black poem was among thousands of manuscripts submitted to the National Poetry Press, which publishes the book.

Rouse to finish seminary

By Marcee Bauer

Chaplain Rick Rouse will be leaving Wartburg this spring to attend a Clinical Pastoral Education class in Houston, Tex. The program, which concerns parish work, will continue throughout the summer.

Beginning next fall, Rouse will attend the Wartburg Theological Seminary in Dubuque to obtain his master of divinity degree. Upon graduation in May, 1973, he expects to be called to a parish with hopes of returning to Wartburg after a few years.

ROUSE DESCRIBES teaching his May Term Field Experience class as both a "unique" un-

dertaking and a challenge because opportunities for sharing knowledge are great.

He remarked that rewards in campus ministry have been greater than in parish work.

"There's more support on the campus," he commented. "Congregations aren't as willing to be open as are students on campus. Also, the campus is more emotionally demanding, students are much more interdependent."

ALTHOUGH NOT all of this year's religious programs were outstanding, Rouse holds no regrets. He cited projects with which he was especially pleased:

Fast for the Pakistan refugees, Council on Religious Life's efforts in working with the Afro-American Society, Sensitivity Training Workshop in January, Spiritual Life Retreat in March and the Lenten Emphasis Week.

Concerning his internship here the chaplain commented, "It has been a real joy to work with the students in worship this year. They have something not found in a regular congregation. I've appreciated the opportunity to be here. It has been a growing experience for me."

Rouse's replacement will be John Clauson, a Washington state native and graduate of Pacific Lutheran University.

May brings caf changes

Food Services, in keeping with the spirit of May Term, has established new serving hours and a policy for group picnics.

Lunch is served from 11 a.m. until 1 p.m. while supper hours have been moved to 4:30 until 6 p.m.

According to Director of Food Services Don Juhl, Student Food Council set up guidelines for students arranging picnics in lieu of regular meals. Procedures are as follows:

1. A typewritten list of names and meal ticket numbers of those going on the picnic must be turned in to the Food Service Office one full day in advance of the planned date.
2. Picnics will not be available on Saturday and Sunday.

KWAR changes broadcast format

New Executive Staff members for KWAR who assumed their positions this month have begun making plans for next fall.

New officers are sophomore John Kuziej, station manager; sophomore Tom England, programming; freshman Cliff Brockman, news director; and

sophomore Bob Krueger, engineering. R. C. Gremmels, director of public affairs, is KWAR's adviser.

According to England, a new format, consisting of eight basic blocks of programs each day, is being planned. These will include Broadway music, classical

music, jazz, educational radio (including convocations), rock, easy listening, underground and news. Plans for adding folk music are still being discussed.

LACK OF innovation and variety on programs has made it necessary to drop last year's open format programming.

Kuziej hopes to extend the broadcasting day from its original time slot of 12 noon to 2 a.m. to 7 a.m. to 12 midnight. A rock show would begin the day.

By adding radio plays such as Shakespearean and modern plays, Kuziej would like to expand the scope of educational programs, he says. Another improvement will be the expansion of the record library to include an updated easy-listening section and more classical records.

TWO NEW turntables and tone arms are being used to improve the sound quality of the records. KWAR also hopes to install a wire service from Associated Press.

Senior Greg Hafner, 1971-72 program director, in discussing some of the long-range goals of KWAR said, "In order for a college radio to be relevant and remain in existence on the campus, it must become a learning experience and must measure up to the academic activities of the campus."

Commenting on the possibility of a radio major, he observed, "We can't have a radio major right now because we're not big enough, but a full-time adviser would keep the door open for such a major."

KWAR hopes to have a full-time adviser who would serve as a resource person in the near future.



Chaplain Rick Rouse celebrates communion at a campus worship service. He will leave Wartburg this spring to finish his ministerial studies.

Editorial forum

Editor considers possible beer sales in Union

With recent passage of the majority rights law effecting a change in Iowa's drinking age on July 1, Wartburg students will inevitably demand new campus drinking policies and possible beer sales in the Union.

The latter issue of selling beer on campus becomes a question almost too complex to discuss. Legal, ethical and practical considerations must be given attention before any new plan is implemented.

One implication of beer sales which immediately comes to mind is a negative alumni reaction. Admittedly, their opinion should not be treated lightly because their financial support could easily be withheld.

STILL, THOSE who would contend that widespread drunkenness (precipitated by making alcohol more readily available to students) would tarnish the college image are ultimately calling upon a self-righteous denial of their own alcoholic practices.

Alumni cannot be so naive to believe that campus drinking is rare; they themselves did not learn to drink after leaving Wartburg. Furthermore, beer sales in the Union should not offend them now that students have legal sanction.

Administrative reaction has been somewhat cautious—one might term it a domino game decision of "if Joe says it is okay, then I will go along with it too."

In sampling some of the opinions in impromptu interviews, I expected them to give a moan of dismay as they melodramatically collapsed in their chairs.

Suprisingly enough, I was greeted by no such reaction from any. Neither did I encounter any lectures on the decadent morals of college students, beer sales encouraging alcoholism or the like. Comments were all in all quite cool.

Director of Food Services Don Juhl said he would agree to any decision the college makes. Upstairs in the Den, however, Mrs. Inga Willett of the caf personnel declared she would quit her job before she would ever serve beer in that facility.

DESCRIBING HIS position as "somewhat indifferant and ambiguous," James Moy, director of student affairs, conceded he would rather have beer in the Union than in the dorms in order to maintain a student's personal right to privacy.

Wartburg Pres. John W. Bachman admits the issue "is something to be considered by the Board of Regents." He did not appear at all disturbed about possible negative reaction from alumni.

"There are no serious implications with the German Lutheran tradition," he said, reminding me of the precedent set by the annual Oktoberfest. "Beer is not at all out of place."

He noted that while, until now, legality had been the main concern, it still outweighs ethics as something to be considered in making a decision.

Walt Fredrick, vice president for financial affairs, observed that other profit-making ventures exist besides engaging in campus barkeeping. He added, too, that selling beer seems remote to the purpose of an educational institution.

Accessibility to local taverns certainly does not pose any problem. Neither could any student complain that he is unable to purchase beer from other friends on campus if he is under age.

NO CONCRETE proposals for converting Union facilities into a bar have as yet been voiced. It would seem feasible for Food Services to supervise sale of beer in the Den and determine whether it would be included as a regular menu item or be restricted to certain social functions.

Student Body President Jerry Lawrence would like beer sales limited to certain social activities

functions. He believes alcoholic beverage sales would attract larger crowds to dances.

He describes his own rationale for serving beer in the Union as "promoting a sense of community." While admitting that the present atmosphere of the Den could not possibly compete with those of local bars, he hopes that initial profits from beer sales could be used to remodel the facilities.

Lawrence previously proposed turning the TV Room into a gameroom complete with vending machines which are presently in the Den. These improvements would be designed to increase student usage of the Union as a gathering place.

Another consideration beyond the practicalities of making the Union a tap is the necessary restructuring of dorm drinking rules to provide some sort of parallelism of alcoholic consumption practices.

MOY, HOWEVER, foresees no policy change even with the new majority rights law setting the legal age at 19. It could be argued that while students openly drink in the dorms, sanctioning these practices does not erase existing "problems."

Although it is difficult for students to reconcile in their minds a dual administrative policy of selling beer yet restricting its use in the dorms, campus administration can still legally enforce liquor consumption and impose punishment for its use even though the state has guaranteed a student's right to drink at 19.

These legal inconsistencies will take some time to work out before any policy change is made.

One final consideration would be the hiring of a security officer to check ID's and maintain order. Lawrence suggested that one could be employed and paid by profit from beer sales.

What next? Maybe students will be responding to a referendum on brands of beer next fall.

Campus Chronicler

By Joyce Evelyn Evans

Saturday, May 13

Double-header baseball game will be played against Simpson College at 1 p.m. in Hertel Field. IIAC Track and Field, Golf and Tennis Meets will get under way this weekend at Storm Lake.

Monday, May 15

Physical Education Department will meet in the Student Union Conference Room at 2:30 p.m.

Faculty meeting will be held at 3 p.m. in Voecks Auditorium.

Annual Funding group will meet in the Castle Room at 5:30 p.m.

Tuesday, May 16

Knights travel to Ames for a tennis match with Iowa State University.

Commencement Committee will meet in the Conference Room at 3 p.m.

Publications and Radio Committee will meet at 4 p.m. in the Student Union.

Resident Assistant Workshop

will be held in the Conference Room of the Student Union at 7:30 p.m.

Wednesday, May 17

Convocations Committee will meet in Fuchs Lounge at 4 p.m.

Caf Committee will meet in the Castle Room at 5 p.m.

Women's Recreation Association continues its weekly activities beginning at 6:30 p.m. in Knights Gymnasium.

Spring Sports Banquet will be held at 6:30 p.m. in the Cafeteria.

Saturday, May 20

William Penn's diamondmen will be hosted by the Knights for a double-header to be played at Hertel Field. Game starts at 1 p.m. Support The Knights To a Victory!

NCAA Regional tennis will be played at Cedar Falls.

The Wartburg

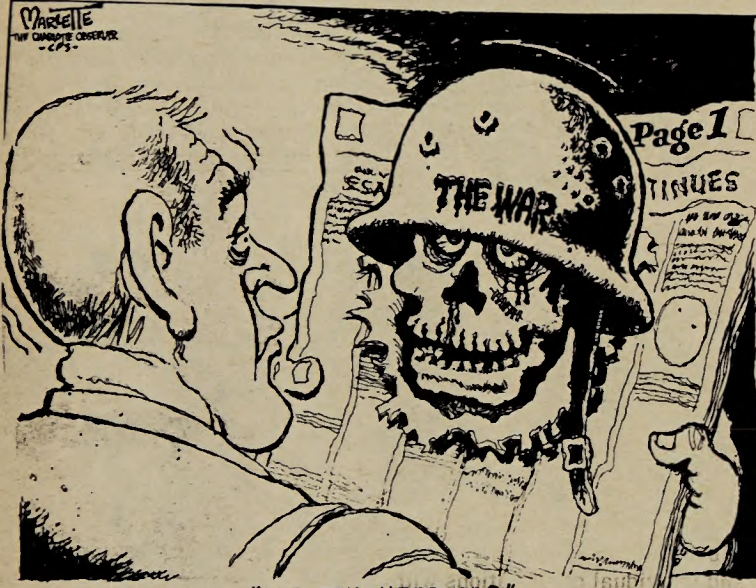
Trumpet

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Patronize

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Report lists factors for college attrition

You are a cigarette-smoking female student with no religious preference; you turn in term papers late, work a part-time job and decided to enroll in your particular college because a placement service suggested it.

You are far more likely to drop out than a non-smoking male student who professes to be a Lutheran, receives most of his financial support from his parents or from scholarships and has earned a varsity letter in a high school sport.

Those are among the findings of a new study by Alexander Astin, director of the Office of Research for the American Council on Education.

OVERALL, NATIONAL dropout rates appear to be somewhat lower than has been suggested, Astin's report says.

By the most severe measures of persistence—completing a baccalaureate degree within four years, slightly more than half (52 per cent) of all students entering four-year colleges and universities can be classified as dropouts.

If one includes students still enrolled for work toward a degree at their first institution after four years, the drop-out rate is only 41.5 per cent.

Astin says the dropout figures for four-year colleges are lower than has been reported in past studies and lower than is commonly believed.

Dropout rates at two-year colleges are somewhat higher than at four-year institutions. The report says that 61.6 per cent of the entering students in the two-year colleges studied did not receive a degree.

BESIDES THE factor of the two-year college versus the four-year college, the principal predictors of persistence in college are the student's grades in high school and scores on tests of academic ability, the report says.

Other important predictors of persistence (in decreasing order of importance) include being a non-smoker and a man, not being employed during the academic year, having high degree aspirations at the time of college entrance, showing a religious preference and financing one's college education chiefly through aid from parents, scholarships or personal savings.

Among the predictors of lack of persistence or dropping out are (in decreasing order of importance) plans to marry while in college, holding a job during the academic year, smoking cigarettes, being female, turning a paper or theme in late and having no religious preference.

In addition, a student who has earned a varsity letter in high school is more likely to persist, while a business major has a tendency not to persist.

A student enrolled at a college suggested by parents or other relatives is more likely to persist than a student at a college suggested by a placement service.

BLACK STUDENTS have somewhat lower rates of persistence than non-blacks, although the differences are somewhat greater at the two-year institutions, the report says.

Differences between black and non-black students, however, when matched according to academic ability, are smaller than differences between men and women.

Men and women differ in their dropout patterns in that women are slightly more likely than men to obtain a degree within four years after entering college. However, in the period covered by the report, more men ultimately received a degree.

Astin's report is based on data obtained from students at 217 two-year colleges and universities over a four-year period beginning in 1966.

Novel trends assist learning process



Senior Gordy Soenksen interprets poetry for elementary school children in Plainfield. Innovative lesson plans encourage creativity and imagination.

Humanistic approach explored

Prospective teachers and counselors are discussing humanistic techniques in education during a course offered for the first time this May Term.

"Humanistic Approach to Education" offers the students an opportunity to explore the ideas behind the movement, according to Miss Kay Kraft, instructor for the course and a member of the Education Department.

"Some of the background might be called transpersonal, interpersonal or even existentialistic or phenomenological," Miss Kraft explained.

CLASS MEMBERS will discuss the humanistic approach as well as its differences from earlier trends (such as Freudian, behavioristic and permissive).

Since 15 of the 17 students enrolled have had experience as student teachers, much of the discussion will be related to applications in the actual classroom situation and the preparation of the teacher.

One analysis read by the class describes the humanistic approach as an attempt to look at the problems caused by "institutional repression of human needs, desires and curiosity." (Carl Weinberg, "Education and Social Problems")

Other emphases of the approach include emphasis on openness in learning and personal interaction.

Graded on a pass-fail basis, the course is designed to free students to consider the topics without pressure.

"I feel relaxed in the class," said Beth Hallowell, a psychology and education major. "It gives me a chance to read extensively without worrying about papers or tests."

PARTICIPANTS, all who have expressed interests in teaching or counseling, meet for discussion each day. The book "Art of Loving" by psychoanalyst Erich

Fromm was the foundation for conversation during the first week and a half.

Fromm's book and "Freedom to Learn" by psychologist Carl Rogers are the only books on the required reading list for all students, but outside reading is also available.

"Students will share reading from other books during the last five days of class," Miss Kraft added.

Prototype for the May Term course was an independent study by senior Gordon Soenksen during Winter Term 1971. Soenksen's course, "Humanistic Approach to the Contemporary Classroom," included reading many of the books recommended for the May class.

"The independent study led to what I did at Plainfield," Soenksen said, referring to a project he completed last fall. An English major, he worked with several elementary school classes teaching the students to compose poetry.

All seniors, members of the class include Wanda Anderson, Lynne Baehler, Marjorie Barth, Jane Dunbar, Annette Dwyer, Elizabeth Hallowell, Judy Henning, Lynda Kleinschmidt, Susan Kluver, Ruth Knoll, Marcia Mitchell, Jane Noah, Kathy Ressler, Steve Roseland, Marjorie Thompson, Bob Train and Jan Withers.

Simulated classes produce learning atmosphere

Dr. Neal Winkler of the Education Department views the simulated classroom as an opportunity for students to learn manipulation of their environment of freedom and cooperation.

Employing various media creates an atmosphere conducive to learning. Simulations used for student teaching place beginning teachers in demanding situations that are more controlled and open to analysis, yet operationally realistic.

Winkler defined three objectives of student teaching as becoming effective in "decision making, human relations and professional behavior."

"Simulation offers a strong possibility that beginning teachers will be more aware of the existence of problems, more capable of choosing alternative solutions to such problems and more sensitive to the consequences of their choices," he explained.

At Wartburg a five-week introductory methods course precedes student assignment to a supervising teacher in a public or private school. The college

coordinator, supervising teacher and student teacher then spend eight weeks working together. One week of evaluation on campus summarizes this field experience.

According to Dr. Richard Wiederanders, educational media of the present and future will open many different "channels of communication." These include films, tapes, records, slides and video tapes.

Children today have grown up in the multi-media world where "speak and listen" are rapidly replacing the traditional "read and write." Therefore, they are often more familiar with audio-visual equipment than with their teachers, said Wiederanders.

Media used in the classroom are appropriate only if they can be operated by students in that class, he added. Teachers should try to encourage any additional understanding of their use.

Open concept schools ease instruction

Open concept schooling, according to Mrs. Mary Louise Hale of Wartburg's Education Department, is a new educational method primarily restricted to the elementary level and focuses on the dynamics of group learning.

It differs in practice from the conventional team teaching approach in that at least two grade levels are supervised at the same time.

Usually partitions are removed from a relatively large floor area

to facilitate massing together several classes for learning encounters. Separate teaching stations are utilized for planning.

EACH MEMBER OF the professional team, consisting of master and cooperative teachers, a student teacher, an aide and a secretary, does his assigned task to integrate group activities and learning.

Teachers are responsible for their respective "home port," a select group of students. Special attention is given to personal

adjustment and assignment to reading areas.

One advantage of open schooling is its cost because, according to Mrs. Hale, "expenses rise every time a wall is erected."

The lack of barriers also promotes a secure feeling of being part of a group.

Moreover, educational presentations by one of the professional team to the large group free the others for planning and individual consultations with students.

OPEN SCHOOLING programs, as used in the Charles City school system, are not without problems, however. Often teachers have not been trained to work in teams which sometimes complicates leadership and planning.

Regarding disadvantages to the students themselves, noise and intense stimulation pose the most serious difficulties when large groups of children are placed together.

Another problem pointed out by Mrs. Hale is that educators note that the carefully cultivated creativity of students enrolled in open schooling programs is later squelched by structured junior high curriculums.

Max summarizes trends

By Dr. Herbert Max

Anyone writing about trends in higher education must differentiate between actual trends and desirable reforms in higher education. At all levels of education change does not come rapidly. Some research has been completed, but a great deal more is needed to determine which educational programs and procedures are the best.

Private colleges and universities have been innovative in the past few years and will continue to make changes. Most noticeable reforms have been in the calendars, such as the 4-1-4 and the 4-4-1. In addition students now have choices of independent study, individualized programs, off-campus courses and international study programs.

BASIC TO all of these innovations have been certain fundamental concepts. Years ago John Dewey observed that students learn best by "doing." Students are spoon-fed by the teacher in lecture courses. While lecture methods can be used in part, the student must become an active participant and seeker after knowledge, wisdom and understanding in independent study and other individualized programs.

The concept of individual differences is also being considered in such changes as specialized services in the communication and reading skills and in alternate programs leading to graduation.

Early admission to college at the end of the junior year in high school is now widely accepted and practiced by colleges. The alternative of delaying admission to college until several years

after high school graduation is also a growing trend in higher education. Allowing students to earn college credit by examination also recognizes the different abilities of students.

PASS-FAIL grading is evidence of changing evaluation procedures, allowing students to elect to take varying percentages of their course load on this basis. Under these arrangements examinations are still used to determine the achievement levels of the students.

Student-initiated courses for credit or no-credit are found on campuses as widely different as Oberlin College and Brooklyn College. In some of these courses, usually dealing with a specific topic, skill or problem, students are also the instructors in the courses.

Another trend involves the social activism of the student. College professors were formerly accused of isolating themselves in their "ivory towers."

Now it becomes almost a necessity for colleges and universities to critically examine their institutions and for students and teachers to take active roles in effecting necessary changes in social injustices.

In summary, the particular trend is not nearly so important as the fact that there is an openness to change in colleges and universities today.

Administrators, teachers and students all realize that higher education must adapt itself to the needs of the students and the needs of the society in which we live.

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Iowa Conference champions to be crowned Saturday

Iowa Conference action will climax spring sports competition this weekend with Buena Vista serving as host.

Luther is the pre-meet favorite to win its 10th consecutive IIAC track championship and its eighth straight tennis title in events staged today and tomorrow at Storm Lake.

Although Wartburg is defending golf champion, Knights were not mentioned as a contender in this year's meet. Possible winners named include Penn, Central and Buena Vista.

Tennis got its three-meet weekend under way today with singles contests. Doubles are scheduled tomorrow.

Golf meet, which began today at the Storm Lake Municipal Course, continues tomorrow with 18 holes slated.

Tomorrow will also see finals in pole vault, discus, high jump and triple jump starting at 10 a.m. Running events will begin at 1:20 p.m.



Knights' golf medalist, sophomore J.D. Gardner practices for conference play.

Like track, tennis competition will be tight. Central, which placed second last spring, has an outside chance to catch Luther.

Knights will depend on sophomore Don Crawford to help Wartburg racketmen increase their score.

Just one of last year's five medalists returns for this year's golf meet - senior Mark Will. William Penn has the greatest potential of capturing the title with three veterans teeing off.

1971 IOWA CONFERENCE STANDINGS

TRACK	
Luther	95
Wartburg	77
William Penn	54
Buena Vista	19
Central	12
Simpson	12
Dubuque	3

GOLF	
Wartburg	593
Upper Iowa	600
Luther	601
Buena Vista	611
Central	612
William Penn	612

Simpson	619
Dubuque	645

TENNIS	
Luther	46
Central	38
Wartburg	36
William Penn	16
Buena Vista	12
Dubuque	12
Simpson	8

Play ends for diamondmen

Rainouts have prevented Wartburg's and Central's baseball teams from qualifying for Iowa Conference title this season.

Knights, who are 3-7 overall and 0-2 in league play, will not be able to play the required minimum of seven games (half the league schedule) and are thus ineligible for the title.

Weather again claimed the entire slate last Saturday, leaving just two weekends of action for six teams and one weekend for Luther and Dubuque.



"Sock it to 'em for women's lib!" Intercollegiate softball player disproves the "weaker sex" image as she slams a home run.

An attempt was made to organize an eight-team competition here this weekend to make up some of the washed-out games, but one team vetoed the plan, and it was later dropped. Wartburg will host Simpson tomorrow and Penn on May 20.

Key twin-bills this weekend are the unbeaten Central team at Buena Vista and UIC meeting the defending champ Luther. Beavers and Peacocks are both 4-0 and need sweeps to stay in contention for the title.

With his club out of contention, Coach Earnest Oppermann said that he plans to use his entire pitching staff against Simpson, 0-6 in IIAC play, and 2-18 overall.

Knights' starting line-up will remain the same with sophomore Dennis Ristau behind the plate, senior Dave Freeman at first, junior Pete Griffin at second, junior Bill Nelson at short, freshman Tom Griffin at third, sophomore Larry Nelson in left, sophomore Tom Flickinger in center and sophomore Tim Olson in right.

Iowa Conference Standings

	W	L
Buena Vista	4	0
Upper Iowa	4	0
Central	2	0
Luther	4	2
Dubuque	2	2
Wartburg	0	2
William Penn	0	4
Simpson	0	6

Wartburg Sports

WRA names officers

Women's Recreation Association elected officers for 1972-73 at its annual picnic last Tuesday evening.

They include: sophomore Deb Taylor, president; freshman Lila

Pederson, vice president; freshman Karen Staudt, secretary; freshman Gloria Wigern, treasurer; and freshmen Sue Christensen and Marilyn Moore, fall sports chairmen.

Three game actions in softball remain; most other contests have been forfeited this month because of bad weather.

Six teams participating in intradorm play include Vollmer III, Ottersberg-Wartburg II, Centennial III, Schmidt, Hebron I-Hebron III and Hebron Ground. The latter three are tied for first with 1-0 records.

Sports Shorts

Wartburg's track team dropped a dual meet to Luther 93-48 last Saturday.

First-place finishes in events were rare, but junior Bob Wiltshire provided a double in the shot put and discus. Senior Curt Weber won the 100 and started the victorious 440 relay in which freshmen Steve Dewey and Doug Fencil and sophomore Bernie Rost also competed.

Senior Bryce Zacharias won the javelin for the Knights' final victory.

More than sixteen Wartburg coeds are participating in intercollegiate softball play this spring.

Coached by Miss Sue Stueber of the Physical Education Department, the group will take its 1-4 record to the state tournament in Des Moines tomorrow where they will compete with Luther.

Sports camp gets cagers

Wartburg's 1972 summer basketball camp is filled, according to Director "Buzz" Levick of the Physical Education Department. This is the fourth annual camp hosted by Wartburg.

More than three hundred high school athletes have registered, forcing Levick to add a fourth week-long session. The latter will run Aug. 6-11. Others are July 16-21, July 23 - 28 and July 30 - Aug. 4.

Guest clinician at the last camp will be Harv Schmidt, head coach at the University of Illinois. Other instructors include Dick Schultz, head coach at the University of Iowa; Howard Stacey, head

coach at Drake; and Norm Stewart, head coach at Missouri.

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